Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BALDWIN WOMEN'S METHODIST COLLEGE**
Name of the head of the Institution	**Mrs Lydia P Samuel**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08022219732**
Mobile no.	**9448017419**
Registered Email	**bwmc05@yahoo.co.in**
Alternate Email	**bwmciqac.2016@gmail.com**
Address	**#90, Richmond Road, Bangalore**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560025**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mrs Hephziba C M**
Phone no/Alternate Phone no.	**08022240097**
Mobile no.	**9845720528**
Registered Email	**bwmciqac.2016@gmail.com**
Alternate Email	**bwmc05@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.baldwinwomensmethodistcollege.co.in/AQAR2017-18.doc

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.baldwinwomensmethodistcollege.co.in/academics/calendar-notice-board

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.34**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**04-Oct-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AFFIDAVIT FROM STUDENTS FOR SHORTAGE OF ATTENDANCE	**31-Jan-2019** **180**	**571**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

A High Performance Workshop by Mr Joe Abraham and an FDP by Mrs.Ruhi from COCOONS was conducted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
FACULTY DEVELOPMENT PROGRAMME	**CONDUCTED TWO FDP'S**
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	**Yes**

assess the functioning ?	
Date of Visit	**03-May-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**27-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**ONLINE ATTENDANCE SYSTEM FOR STUDENTS SMS MODULE ATTENDANCE MODULE BIOMETRIC SYSTEM FOR STAFF ATTENDANCE**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum designed as per Bangalore University and Bengaluru Central University.In order to complete the curriculum planning of the syllabus is done by the teachers based on the subject as per the university requirement.Teachers maintain work diary ,were details of the course and subject are entered on a daily basis ,and submitted weekly to the principal .in order to complete the portions teachers ,organise seminars, workshop,and field visit for the students.Test is conducted on regular basis for the students and assignments are given based on the subject.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
			No Data Entered/Not Applicable !!!		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Creative art Design	14/08/2018	184
Campus to corporate	10/09/2018	218
Public speaking	04/02/2019	172
Office Automation and Tally	04/03/2019	50
SAP	11/03/2019	12
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Internship in Garment industry related	11
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution timely utilizes the feedback given by the students to develop overall personality of the students and also focus on the curriculam as per the Bangalore University and Bengaluru Central university. The various add on course and certificate course are conducted keeping in mind the self employability and industry related requirements. The final year B.Sc FAD students undergo internship training programme as part of the curiculam requirement at various garment and textile Industries in and around bangalore. To enhance their knowledge and skill required to employ after graduation. Analysis of feedback from parents on curiculam 1. the college provides good environment to students and strong sense of values. 2.Teachers are approachable to students 3. the add on course conducted in the college is very good. 4.Students are well disciplined during the stay at the college 5. Classes are conducted on regular basis. 6. THe college provides exposure to extracurricular activities and also focus on student 7. The college provides positive growth and holistic development of the students during their stay. 8. the College conducts PTA meeting semester wise. 9.The expectation of the parent from the

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Nill	80	26	26
BCom	Nill	200	140	140
BCA	Nill	40	12	12
BSc	Nill	20	4	4
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	18	6	Nill	Nill	7
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system was implemented in the institution wherein students were divided according to the class wise and the teachers helped the students in counselling , guiding and making efforts to improve students academic as well as non-academic performance and also the counsellor of our college who is constantly available at our premise helps the students with their personal grievances. And in turn parents were informed regarding the students progress. Efforts were made to use students.Mentoring system has emerged as a strong response to the plight of students at risk Mentors meet their students and guide them with their studies and extra-curricular activities. They also provide advice relating to selection of major career guidance and personal problems.The mentoring system of our college ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful career.The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution. Mentors per stream according to the combination chosen by the students to study. Categorized according to the ratio of teacher and the student. 1. Mentors are assigned to monitor and guide students all through their 3 years of degree completion. 2. Mentors co-ordinate with the parents regarding the progress of the students. 3. Mentors also keep track of the mentors performance during the class by continuous interaction. 4. Mentors communicate with fellow faculty and promote mentees at the time of difficulty/opportunity to help them develop further in them areas of interest. BA -1.B.B.A-1, B.Com -1, BCA- 1, B.Sc -1

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
571	22	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	Nill	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Usha Rani	Assistant Professor	Bihar Sahitya Sammelan Award from the State of Bihar
2019	Dr. Usha Rani	Assistant Professor	Being Woman Kavi Kumbh Nava Srijan Award - Delhi
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	C41	I SEMESTER	13/11/2018	21/02/2019
BCom	C41	III SEMESTER	13/11/2018	20/03/2019
BCom	C41	V SEMESTER	13/11/2018	19/03/2019
BBA	C26	I SEMESTER	13/11/2018	21/02/2019
BBA	C26	III SEMESTER	13/11/2018	19/03/2019
BBA	C26	V SEMESTER	13/11/2018	18/03/2019
BSc	S86	I SEMESTER	13/11/2018	21/02/2019
BSc	S86	III SEMESTER	13/11/2018	20/03/2019
BSc	S86	V SEMESTER	13/11/2018	18/03/2019
BCA	SB7	I SEMESTER	13/11/2018	21/02/2019
BCA	SB7	III SEMESTER	13/11/2018	20/03/2019
BCA	SB7	V SEMESTER	13/11/2018	16/03/2019
BA (Journalism)	A80	V SEMESTER	13/11/2018	16/03/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Centralized Continuous Internal Evaluation System .Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy the institution adopts centralized Continuous Internal Evaluation System to assess all aspect of a student development on a continuous basis throughout the year. Orientation on Evaluation Process . Students are made aware of the evaluation process through the following initiatives. The orientation programmes at the beginning of the semester through public address system of the college teaching plan contains evaluation procedures Academic calendar with CIA exam dates Orientation on changes and amendments in the evaluation process through tutorial meetings Display in the college and Department Notice Board. Result Analysis

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college has prepared the college calendar adhered to the rules and regulations of Bangalore University. The institution adheres to the academic calendar for conduct of examination and related matters from submission of assignments and internal assessment till the practical examination abiding by the rules of the university. Academic calendar is prepared by the Principal, Dean Academics in consultation with HOD. In the beginning of the academic session, the students are apprised of academic calendar and same is uploaded on the college website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances. The schedule of all examination is given in the academic calendar. Assignments are submitted by students as per the dates in the academic calendar. Examination schedules are announced and displayed in advance by Dean. Display of marks is also as per the schedule given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.baldwinwomensmethodistcollege.co.in/sites/default/files/page-upload/6-semester-result-may-2018.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C41	BCom	Nill	145	115	80
C26	BBA	Nill	29	25	86
S86	BSc	Nill	12	12	100
SB7	BCA	Nill	11	9	82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.baldwinwomensmethodistcollege.co.in/sites/default/files/page-upload/student-satisfaction-survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEING WOMEN NAVA SRIJAN PURASKAR	DR.USHA RANI	KAVI KUMBH DELHI	27/04/2019	LITERATURE
BIHAR SAHITYA SAMMELAN VIDHUSHI SAMMAN	DR.USHA RANI	BIHAR STATE AGENCY	26/03/2019	LITERATURE
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF MANAGEMENT	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MANAGEMENT	1	5.87
International	MANAGEMENT	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

HINDI	3
ENGLISH	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	1	Nill
Attended/Seminars/Workshops	Nill	3	Nill	Nill
Attended/Seminars/Workshops	2	Nill	Nill	Nill
Presented papers	Nill	8	Nill	Nill
Presented papers	6	Nill	Nill	Nill
Resource persons	Nill	1	Nill	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YOUTH RED CROSS	INDIAN RED CROSS SOCIETY BANGALORE UNIVERSITY	2	85
NSS	BANGALORE UNIVERSITY	2	100
NCC	7 KARNATAKA BATTALION B GROUP	1	10

	KARNATAKA AND GOA DIRECTORATE		
ROTARACT CLUB	ROTARACT CLUB BANGALORE	3	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
YOUTH RED CROSS	INDIAN RED CROSS SOCIETY BANGALORE UNIVERSITY	KODUGU AND KERALA FLOOD RELIEF PROGRAMME	2	571
YOUTH RED CROSS	INDIAN RED CROSS SOCIETY BANGALORE UNIVERSITY	TRAFFIC RULES AND CANCER AWARENESS	2	571

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	17.11	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8972	1146065	391	63177	9363	1209242
Reference Books	16	9290	23	4397	39	13687
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidt h (MBPS/ GBPS)	
Existin g	105	3	2	3	0	0	4	150	0
Added	0	0	0	0	0	2	0	0	0
Total	105	3	2	3	0	2	4	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No using mobile phones and to maintain discipline and cleanliness in library,laboratory, classroom, campus, etc. Supervisors maintain and follow a duty list for the helping staff with cleaning the rooms, toilets, labs, campus etc. regularly. The Bangalore University rules and policies with regards to attendance, exams and curriculum are strictly followed. Information about student's attendance is given to parents on a daily basis. Students are expected to use the library and browsing centres during their free hours and after class hours. And record is maintained. Annual service and repair of computers are done and students are expected to shutdown the computers after use. UPS is used to maintain the computers. Seminar hall is used for different activities of the college and record is maintained where the department that is using the facility and the time when required is recorded based on which the supervisors will make the necessary arrangements. The supervisors are expected to maintain the lights, fans and other electrical fittings in a working condition. A record of stationary used is maintained and minimal usage of A4 sheets is encouraged. Using Koha software, the library books are barcoded. Departmental records are prepared and updated on a regular basis. All extension activities and cells are maintaining records. Attendance of the staff is recorded by using the biometric facility. Indoor games like carom board, chess etc. are provided for recreation. College website and digital display is updated daily.The college is active on social media like Facebook and Instagram etc.

https://baldwinwomensmethodistcollege.co.in/sites/default/files/page-upload/procedures-and-policis-2018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
CREATIVE ART DESIGN	14/08/2018	184	PIDILITE COMPANY FEVICRYL
CAMPUS TO CORPORATE	10/09/2018	218	COCOONS EXPLORE YOURSELF
PUBLIC SPEAKING	04/02/2019	172	COCOONS EXPLORE YOURSELF
OFFICE AUTOMATION AND TALLY	05/03/2019	50	SYSTEMS DOMAIN
SAP	11/03/2019	12	SYSTEMS DOMAIN
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CAREER COUNSELING SECTIONS	Nill	600	Nill	41
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TAJ HOTELS, RESOURCE PRO , ORCHIDS INTERNATIONAL SCHOOL,	212	50	WIPRO TECHNOLOGIES, CAPGEMINI, SOUNDARYA INSTITUTE	16	8

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	44	BCOM, BBA,BCA,BSC FAD	BCOM, BBA,BCA,BSC FAD	VIVEKANANDA COLLEGE, JAIN UNIVESITY, KRISTU JAYANTHI, SUCCESS ACADEMY, JNC, DAYANAND SAGAR, BMS, INIFT, SMVHD, NIIT, ABBASKHAN, ST.JOSEPHS, IGNOU, MILES EDUCATION, CHRIST UNIVERSITY, REVA, KRIPANIDHI, YASHAS, GLOBAL FINANCE TRAINING INSTITUTION	MBA, CA, LLB, MA LIT, MCOM, MCA, MSC FAD, MSC TNC, PGBF, ICWA, ICSI, CMA, ACCA, MA ENGLISH
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
FRESHERS DAY	INSTITUTIONAL	172
CHRYSALIS	INSTITUTIONAL	571
FRESH FACE TIMES OF INDIA	INSTITUTIONAL	571
STUTHI UTSAV- GOSPEL FEST	INTER COLLEGIATE LEVEL	150
WOMEN	INSTITUTIONAL	571

ANNUAL SPORTS DAY	INSTITUTIONAL	571
PARTICIPATION OF STUDENTS IN OTHER COLLEGES	INTER COLLEGIATE LEVEL	25

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENTS UNION OF THE COLLEGE WORKS FOR THE BENEFIT OF THE STUDENTS THROUGH OUT THE YEAR AND PURSUES SEVERAL ACTIVITIES WITH IN AND OUTSIDE COLLEGE CAMPUS.tHE MAJOR ACTIVITIES PERSUED IN 2018 -19.1. STUDENT UNION ACTIVELY INVOLVED IN ORGANIZING ALUMNI MEET 2019.. COLLEGE UNION IS INVOLVED IN ORGANIZING CHRYSALIS- A 2 DAY INTER CLASS LITERARY,FINE ARTS AND CULTURAL PROGRAMME. 3.ORGANISED INTER COLLEGIATE EVENT STHTI UTSAV- GOSPEL FEST 2018 WHERE 16 COLLEGES PARTICIPATED4. INVOLVEMENT OF COLLEGE UNION IN ANNUAL SPORTS DAY 2018 ON 12TH OCT.THE CHIEF GUEST OF THE EVENT WAS Mrs. BINDHU RANI AN INTERNATIONAL ATHLETE.5. STUDENT UNION OF BWMC ORGANISED THE COLLECTION OF RELIEF MATERIAL AND ALSO CONTRIBUTED FOR KODAGU FLOOD RELIEF AND HANDED OVER TO BANGALORE ROTRACT CLUB.6. BWMC UNION WITH APC ORGANISED A CHAPEL ON HOW GREAT IS OUR GOD.6.INVOLVEMENT OF STUDENT UNION IN ORGANIZING WOMEN

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

ANNUAL ALUMNI MEET ON 4TH MAY 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the year 20182019 various committees were formed like examination committee, cultural committee, exam committee, student union, calendar committee, antiragging committee, equal opportunity cell, grievance cell and coordinators of these committees were given in charge to work towards respective duties.

Head of the Department were given the responsibilities for their respective departments.	

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	followed as per Bangalore University
Teaching and Learning	Modern methods supplemented by educational tours and practical exposure towards various concepts. Also eminent scholars are invited time to time to interact with students.
Examination and Evaluation	Semester system is followed as per Bangalore University norms, odd semester examinations are conducted in the months of October/November and April/May for even semester respectively. Internal assessment is also awarded on the basis of these examinations in addition to Assignments and Attendance.
Research and Development	Discuss under Criteria III
Library, ICT and Physical Infrastructure / Instrumentation	Total of 9193 books (updated till 3rd April, 2019) are there in the Library, students are also provided with Internet facility in the Lab, books are also issued system based on barcode reader.
Human Resource Management	Proper hierarchical model is followed so far as human resource management is concerned.
Industry Interaction / Collaboration	Students are taken for industrial visits.
Admission of Students	Admissions are done on the basis of norms laid down by the Bangalore University. Carrier guidance cell helps students to opt out for different courses and Jobs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Bio matrix attendance machine is installed for marking attendance of teaching and nonteaching staff.
Administration	The administrative office is fully computer equipped with Internet, fees collection is also done through computerized system and communication with University takes place over

	Internet.
Finance and Accounts	Finance and Accounts of the College is maintained with the help of computer and dedicated software.
Student Admission and Support	The student's record is also maintained through computers, various scholarships are applied through Internet means.
Examination	Examination records are maintained and internal assessments are awarded through online portals.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	High Per formance Team Workshop	High per formance team workshop	20/07/2018	20/07/2018	22	7
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
360 degree programme based on WBT and incorporating HBLT into teaching and lesson planning.	22	12/11/2018	12/11/2018	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The College regularly maintains the finance and account in computerize manner, an Annual audit is conducted internally by principal and bursar. The external audit is conducted by charted accounted at the end of the finical year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Local Inspection Committee**	**Yes**	**Principal**
Administrative	**Yes**	**Nill**	**Yes**	**Management**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Periodic Parents Teachers meetings are conducted .Christmas Carnival was conducted. Food fest was organised. Parent of the Alumni student nominated our college the best UG college in minority category.

6.5.3 – Development programmes for support staff (at least three)

Annual helpers day is organised where we honor and appreciate them. During Sports day helpers staff race is conducted . An initiative is taken to help them to improve their communication skills in reading and writing Kannada and English. Free uniforms are given. Concessions are given for their children education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Attendance shortage affidavit. 2. Social Awareness Programme: a. Blood donation Camp.b. Coorg flood relief . c.Pulawama Human chain. 3. Eco friendly initiatives on women's day.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SPIRITUAL ENRICHMENT	19/09/2018	19/09/2018	19/09/2018	150
2018	BCA INTERCOLLEGIATE FEST	08/08/2018	08/08/2018	08/08/2018	70
2018	INTER CLASS CULTURAL LITERARY FINE ARTS FEST	03/09/2018	03/09/2018	04/09/2018	200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BCom	22/09/2018	22/09/2018	150	Nill
BA (Journalism)	06/03/2019	06/03/2019	4	Nill
BSc	07/03/2019	07/03/2019	31	Nill
BCom	07/03/2019	07/03/2019	420	Nill
BA (Journalism)	07/03/2019	07/03/2019	4	Nill
BBA	07/03/2019	07/03/2019	78	Nill
BCA	07/03/2019	07/03/2019	31	Nill
BA (Journalism)	27/03/2019	27/03/2019	4	Nill
BSc	27/03/2019	27/03/2019	31	Nill
BCom	27/03/2019	27/03/2019	420	Nill
BBA	27/03/2019	27/03/2019	78	Nill
BCA	27/03/2019	27/03/2019	31	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1.NO PLASTICS USED IN CANTEEN.2. DRINKING WATER PLANT WITH SAND AND CARBON FILTER

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/02/2019	1	BLOOD DONATION CAMP	COMMUNITY HEALTH WELFARE CONTRIBUTION	28
2018	Nill	7	17/07/2018	7	CAREER DEVELOPMENT PROGRAMME	STUDENT WELFARE	180
2018	1	1	29/08/2018	1	VISIT TO OLD AGE HOME	COMMUNITY WELFARE SOCIAL SERVICE	30
2018	Nill	1	27/06/2018	180	HOSTEL	STUDENT WELFARE	Nill
2018	Nill	1	27/06/2018	32	CHOIR	hOLISTIC DEVELOPMENT	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
BENGALURU CENTRAL UNIVERSITY	21/01/2018	UNIVERSITY APPROVAL LETTER

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
VALUE EDUCATION	26/06/2018	30/04/2019	180
INNER ENGINEERING	13/03/2019	13/03/2019	180
COUNSELLING	26/06/2018	30/04/2019	10
INDEPENDENCE DAY	15/08/2018	15/08/2018	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

e MAGAZINE
e CALENDAR
ECO FRIENDLY CAMPUS
WASTE SEGREGATION
MAINTENANCE OF GARDEN

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. CHAPEL SERVICE 2. EXTENSION ACTIVITIES PROVIDING BENEFITS TO THE SOCIETY.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.baldwinwomensmethodistcollege.co.in/sites/default/files/page-upload/chapel.pdf https://www.baldwinwomensmethodistcollege.co.in/sites/default/files/page-upload/youth-red-cross-2019.pdf https://www.baldwinwomensmethodistcollege.co.in/sites/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

OUR VISION To be centre for Academic Excellence . OUR MISSION To empower young women with excellent education

Provide the weblink of the institution
https://www.baldwinwomensmethodistcollege.co.in/sites/default/files/page-upload/PROSPECTUS_BWMC.pdf

8.Future Plans of Actions for Next Academic Year

1. To organize and conduct a national conference in collaboration with Indian institute of Public Administration. 2.Apply for 2f and 12b status. 3. Encourage faculty to publish papers , write publications and pursue research. 4. Initiate Library collaboration with British Library and Indian Institute of Science. 5. Organise health check up for staff and students. 6. No Plastic Zone on the campus.